

SHAMONG TOWNSHIP BOARD OF EDUCATION GOALS 2016-2017 ACTION PLAN

GOAL

Restructuring and implementation of district wide Response to Intervention Programs.

OBJECTIVE:

By June 30, 2017, the Shamong Township School District will successfully adopt a process to assist and measure student growth and Achievement.

| ACTIVITIES | RESPONSIBILITY | TIMELINE | INDICATORS OF SUCCESS |
|--|---|--|--|
| 1. Language Arts screening assessments at IMMS. | District Administration Administration Teachers | September, 2016 through May, 2017 Quarterly Assessments | Measurement of Student Growth |
| 2. Fountas & Pinnell Benchmark Assessments at IMS. | District Administration Administration Teachers | Pre and Post Benchmark Assessments to be Given September, 2016 through May, 2017 | Increase in Students Independent Reading Levels |
| 3. Implement Standards Based Math Assessment for at risk students at IMMS. | District Administration Administration Teachers | September, 2016 through May, 2017 Quarterly Assessments | Measurement of Student Growth in Math |
| 4. Technology Based Supplemental Programs to support Curriculum. | District Administration Administration Teachers | 2016-2017 School Year | Implementation and Use of New Programs |

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GOAL

To increase flexibility in the teacher evaluation process by implementing the Portfolio of Practice for Highly Effective Teachers.

OBJECTIVE:

By June 30, 2017, the Shamong Township School District will increase flexibility in the evaluation process by encouraging highly effective tenured teachers to take a more active role in their evaluations and develop their practice to even higher levels.

| ACTIVITIES | RESPONSIBILITY | TIMELINE | INDICATORS OF SUCCESS |
|---|--|------------------------------|--|
| 1. Establish the Portfolio of Practice guidelines for teachers who were designated as Highly Effective on their most recent summative evaluation. | District Administration Building Administration | August – September 2016 | Administrator meetings Notes/Agenda/Timelines |
| 2. Conduct training and communication with teachers to introduce the “portfolio of practice” rubric and expectations. | District Administration Building Administration | September, 2016 | Meeting Held Document Posted for Reference |
| 3. Cooperatively establish priorities for reflective practice with individual teachers. | District Administration Building Administration | November, 2016 | Agreed upon reflective practice meeting. |
| 4. Support teacher goals and practices. | District Administration Building Administration | December, 2016 – March, 2017 | Informal Meetings |
| 5. Final Reflective Practice Conference. | District Administration Building Administration | May, 2016 | Conference |

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GOAL

To continue efforts of improvement and/or growth in the areas of technology, security and district facilities.

OBJECTIVE:

The Shamong Township School District will ensure that the safety and security of students is reflected in the daily operations of the buildings by maintaining safe, healthy, and clean facilities. Strategic security planning for district technology will be used to assess, develop and monitor information technology.

| ACTIVITIES | RESPONSIBILITY | TIMELINE | INDICATORS OF SUCCESS |
|---|-------------------------|-----------------------|---|
| 1. Review district maintenance/facility plan to prioritize projects. Budget and secure funding as needed. | District Administration | 2016-2017 School Year | Maintenance Plan Budget Building Project Plan |
| 2. Conduct a security scan of current district technology. Strategic planning for next level of implementation and ongoing needs. | District Administration | 2016-2017 School Year | Risk Assessment Data |
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