

# SHAMONG SCHOOL DISTRICT GOALS

2017-2018 School Year



# DISTRICT IMPLEMENTATION OF IMPROVED COMMUNICATION AMONGST STAFF, PARENTS, AND THE COMMUNITY THROUGH WEBSITE ENHANCEMENTS AND TRAINING FORUMS

Objective: By June 30, 2018, the Technology Department will establish digital communication with a new website that is responsive across multiple platforms and incorporates innovative links to keep stakeholders informed.

ACTIVITIES	RESPONSIBILITY	TIMELINE	INDICATORS OF SUCCESS
1. Design a responsive website that will start in September and be ready for production in November.	Technology Coordinator Computer Technician Superintendent Secretaries Teachers	September 2017-November 2017	Utilize analytic indicators to determine webpage traffic.  Staff, Parent, and Community feedback
2. Establish a communication thread of Technology Tips that will improve the learning environment.	Technology Coordinator Computer Technician	September 2017-June 2018	Measure results from surveys and visual observation of Technology Tips being utilized.
3. Provide coordinated training with technology aligned to other district goals	Technology Coordinator Computer Technician	September 2017-June 2018	Develop a training completion survey for feedback on the training

# DISTRICT-WIDE IMPLEMENTATION OF THE NEXT GENERATION SCIENCE STANDARDS

Objective: By June 30, 2018, engage all district stakeholders in the adoption and implementation of the Next Generation Science Standards, through training, supervision, and collaboration.



ACTIVITIES	RESPONSIBILITY	TIMELINE	INDICATORS OF SUCCESS
1. Parent Involvement Night	Superintendent Director of Curriculum Teachers	Fall/ Winter	Community/ Faculty Involvement measured through attendance
2. In-Service Training and Articulation grade K-8 (Targeted Strategies/ Topics)	Director of Curriculum Building Principals	Throughout the year 2017- 2018	Implementation and Use of New Program
3. Science PLC's	Director of Curriculum Curriculum Facilitator Building Principals Teachers	Throughout the year 2017- 2018	PLC Implementation  Evidence • Feedback and Observation from the Curriculum Facilitator • Log of PLC Topics and Activities
4. Monitor Implementation through Observations, Walk throughs, and Lesson plans.	All Administrators	Throughout the year 2017- 2018	Implementation and Use of New Program

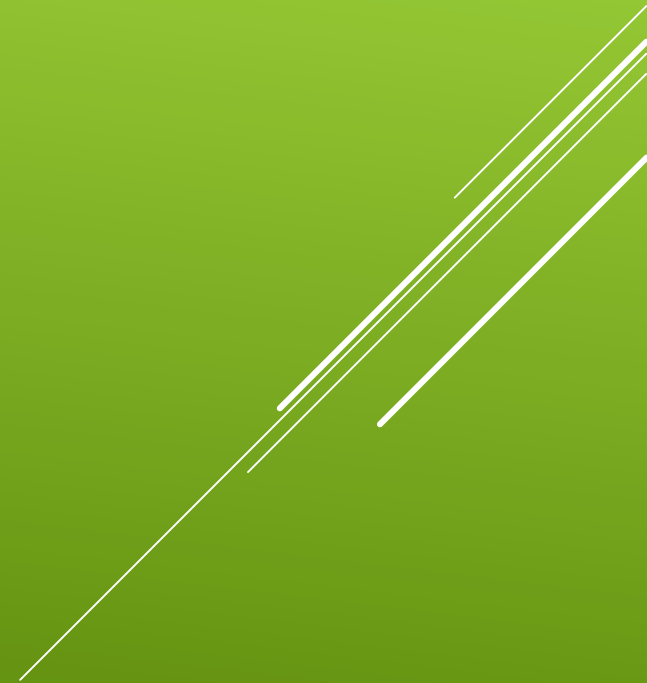
# THE SPECIAL EDUCATION DEPARTMENT WILL UTILIZE IN DISTRICT ASSESSMENTS TO MAKE DATA-DRIVEN DECISIONS ON STUDENT PROGRAMMING.

Objective: By March, 2018 in preparation for Annual Reviews, Special Education teacher projections will reflect data-driven decision for student's 2018-2019 placements. Assessments included but not limited to: (Star Reading and Math, MAPS, Foundations, Fountas and Pinnell, Wade and Benchmark Assessments at each grade level).

ACTIVITIES	RESPONSIBILITY	TIMELINE	INDICATORS OF SUCCESS
<p>1. Testing Administration schedule will be set for Fall and Spring for Special Education Department.</p>	<p>Director of Pupil Personnel Services            Director of Curriculum            Building Principals</p>	<p>September 2017</p>	<p>Teachers administering Fall Assessments as a baseline</p> <p>Winter progress noted on district spreadsheet</p>
<p>2. Fall and Winter scores will be reflected on district spreadsheet to analyze growth.</p>	<p>Director of Pupil Personnel Services            Teachers            Child Study Team            Related Service Providers            CST Secretary</p>	<p>March 2018</p>	<p>Measurable growth recorded in Spring Annual Reviews (include grade level equivalents)</p> <p>LRE program changes in response to the Data collected (2<sup>nd</sup> semester)</p> <p>Utilizing the scores to determine semester changes for Specialized Labs at IMMS.</p>
<p>3. Administration will determine if data collected is commensurate with PARCC outcomes (Grades 5-8).</p>	<p>Administrators            Superintendent</p>	<p>Summer 2018</p>	<p>Specialized Lab Schedules to address student needs</p>

# THE EXPANSION OF DISTRICT COMMUNICATIONS

During the 2017-2018 the district will focus on the enhancement of communications between the school district and the community.





ACTIVITIES	RESPONSIBILITY	TIMELINE	INDICATORS OF SUCCESS
1. Parent Involvement Night	Superintendent Director of Curriculum Teachers	Fall/ Winter	Community/ Faculty Involvement measured through attendance
2. Development and launch of new district website.	Technology Coordinator Computer Technician Superintendent	September 2017-November 2017	Feedback from staff, parents, and community.
3. Expand community focus groups.	Superintendent  Director of Curriculum Curriculum Facilitator Building Principals Technology Coordinator	Throughout the year 2017- 2018	Meeting Attendance