

Shamong Township School District

**Response to Intervention (RTI)
Literacy Plan**



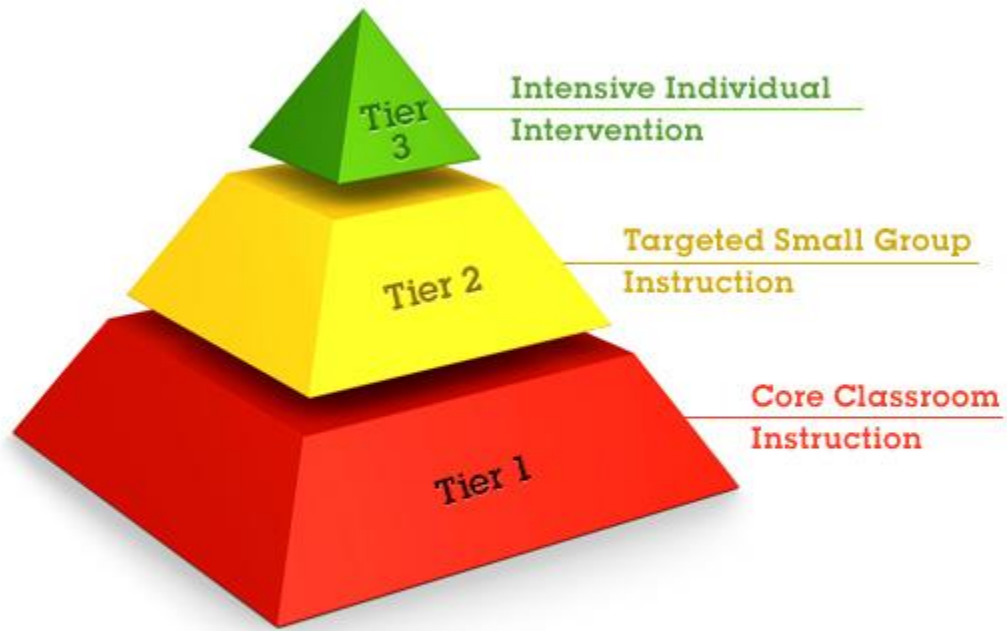
2014-2015 School Year

What is RTI?

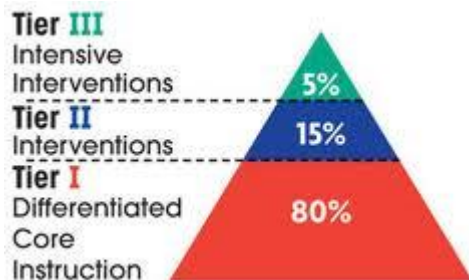
Response to Intervention (RTI) is a method of academic intervention used to provide early, systematic assistance to students who are having difficulty learning. RTI is a general education framework that involves research-based instruction and interventions, regular monitoring of student progress, and the subsequent use of data over time to make educational decisions.

Three-tiered Support Model

The three-tiered model provides more intensive instruction in response to the needs of the learners. Each tier consists of support structures that help teachers implement appropriate activities based on student needs.



RTI (Response To Intervention) 3 Tiers of Support



Overview of Three Tiers

Tier 1 Instruction

- Instruction delivered by general education classroom teachers
- Curriculum based on the Common Core State Standards
- Differentiated lessons designed to meet various learning styles
- Universal screening and progress monitoring
- 80-90% of students will be instructed in Tier 1
- In consultation with Interventional and Referral Service Committee (IRSC), the teacher follows a problem-solving process to determine interventions for at-risk students that will work within whole-class instruction
- Classroom teacher implements recommendations from IRSC to ensure fidelity of classroom instruction and IRSC periodically reviews progress of students
- Goal is to provide comprehensive instruction within the general education classroom to meet grade level expectations
- Students who require additional support may be considered for Tier 2 interventions

Tier 2 Instruction

- Additional support delivered by RTI teachers
- Targeted small group instruction based on Common Core State Standards
- Maximum of 18 weeks of instructional support
- Frequent progress monitoring
- 5-15% of students will receive Tier 2 instruction
- Student progress will be continually monitored by IRSC
- Goal is to provide sufficient additional support to gain skills needed to close achievement gap
- Students who meet grade level expectations will return to Tier 1 and have their academic needs fully met in the classroom. Students who require more intensive instruction will be recommended for Tier 3 interventions.

Tier 3 Instruction

- Intensive individualized intervention delivered by RTI teachers
- Research-based and evidence-based intervention based on Common Core Standards
- Maximum of 12 weeks of intensive academic support
- More frequent progress monitoring
- 1-5% of students will receive Tier 3 instruction
- Student progress will be continually monitored by IRSC
- Goal is to provide sufficient additional support to gain skills needed to close achievement gap
- Students who meet grade level expectations will return to Tier 1 and have their academic needs fully met in the classroom. Students who continue to struggle may receive further evaluation.

Indian Mills School

Universal Screening Assessment

Universal screening will be given to all students at designated times throughout the school year. The screening tools that will be used in Shamong Township are noted in the chart below. The screenings will be administered to identify students who are at risk for experiencing academic difficulties. Teachers will gather additional data on students scoring below grade level to determine if Tier 2 instruction is appropriate.

Grade Level	Assessment	Timeline	Assessor
Kindergarten	*DIBELS Next **DRA 2	Sept/ Jan/ May Fall/ Spring	RTI Teacher Classroom or RTI Teacher
First Grade	***MAPS **DRA 2	Fall/ Spring Fall/ Spring	Classroom Teacher Classroom or RTI Teacher
Second Grade	***MAPS DRA 2	Fall/ Spring Fall/ Spring	Classroom Teacher Classroom or RTI Teacher
Third Grade	Study Island Pre& Post Test **DRA 2	Fall/ Spring Fall/ Spring	Classroom Teacher Classroom or RTI Teacher
Fourth Grade	Study Island Pre& Post Test **DRA 2	Fall/ Spring Fall/ Spring	Classroom Teacher Classroom or RTI Teacher

*DIBELS Next=Dynamic Indicators of Basic Early Literacy Skills

**DRA 2=Developmental Reading Assessment-2nd Edition

***MAPS=Measure of Academic Progress

Instructional Plan by Tier

Tier 1- Core Instruction with Differentiation –delivered by Classroom Teacher

Tier 2-Leveled Literacy Intervention (Fountas and Pinnell)-delivered by RTI Teacher

Tier 3-Fundations/Wilson delivered by RTI Teacher

Progress Monitoring

All students will be monitored on an ongoing basis. Students in Tier 1 will receive core instruction with standard supports, such as differentiated instruction, flexible grouping, enrichment, and remediation. A student in Tier 2 can move to Tier 1 or Tier 3 based on performance. Measures that will be used for progress monitoring may include:

- *Words Their Way* Spelling Inventory
- DRA 2 Progress Monitoring Assessment
- Running Records
- Grade level benchmark assessments

Parent Involvement

- Informational meeting at Back to School Night
- RTI link on Shamong Township website
- Helpful Hints in Principal's Newsletter
- Written notification upon entrance, exit, and movement within RTI tiers
- RTI progress reports
- Parent-Teacher Conferences
- Participation in *Intervention and Referral Service Committee (IRSC)* Meeting